

## **The Impact of Quranic Education on Student Development at Amaliah Ciawi Bogor High School**

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### **Abstract**

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The objective of this study is to investigate the impact of Quranic education on the growth and progress of students at Amaliah High School. This study employs a qualitative methodology, utilising in-depth interviews and observations, to examine the impact of Quranic education at Amaliah High School on the spiritual, moral, and academic development of students. An in-depth understanding of the impact of Quranic education on students' character is gained by analysing data to identify key patterns and themes. The research aims to provide valuable insights for schools and stakeholders in enhancing the quality of Quranic education and its impact on the comprehensive development of students.

**Keywords:** Quranic education, student development, Amaliah High School, influence, qualitative approach, phenomenological analysis

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## **INTRODUCTION**

Quranic education encompasses more than mere study of the sacred text; it involves a comprehensive process of shaping one's identity, values, and behaviour in alignment with the teachings of the Islamic faith. At Amaliah High School, Quranic education is not merely a part of the curriculum, but rather a fully integrated aspect that aims to develop students' character and morality comprehensively. Amaliah High School's Quranic education program is designed to cultivate a holistic personality within the Islamic education framework. The program not only imparts a deep understanding of the sacred text, but also motivates students to apply its teachings in their everyday lives. At Amaliah High School, the Quranic education encompasses more than just studying the text and its interpretation. It also incorporates practical elements such as cultivating noble morals, developing social skills, and fostering moral awareness.

Nevertheless, in the context of the contemporary world and its rapidly evolving challenges, it is imperative to ascertain the true impact of Quranic education at Amaliah High School on the comprehensive growth of students. The essential enquiries regarding the integration of Quranic learning into learners' daily lives, its impact on their cognition, behaviour, and emotions, and the extent to which it contributes to their personal growth, remain significant topics of debate and research. Hence, this study seeks to address these enquiries through a thorough examination of the impact of Quranic education on the growth and progress of students at Amaliah High School. This research will utilise a thorough qualitative approach to investigate different dimensions and aspects of the Quranic educational experience. The objective is to gain a more comprehensive understanding of how Quranic education contributes to the development of students' character, morality, and academic progress at Amaliah High School.

## METHODS

Academic pursuit of this study builds upon previous research by employing the method of observation.

1. *Observation Planning:* The initial stage of the observation method involves meticulous planning. The researcher will determine the objective of the observation, the variables under scrutiny, and the duration of the observation. The study will primarily examine the Quranic education process at Amaliah High School, specifically focussing on the dynamics between teachers and students, the instructional techniques employed, and the students' reactions to the curriculum.
2. *Observation Context Selection:* The observations will take place in different contexts within Amaliah High School, such as Quran classes, extracurricular activities focused on religious education, and religious events held at the school. This will enable researchers to obtain a more comprehensive understanding of the implementation of Quranic education in the school.
3. *Observation Techniques:* Researchers or a proficient observation team will directly conduct the observations. The researcher employs participant observation, actively engaging in Quranic educational activities, and non-participant observation, passively observing without interference.
4. *Observation Instrument:* Researchers will utilise pre-prepared checklists or observation sheets to systematically document different facets of the Quranic education process. This will encompass the examination of teacher-student interactions, employed teaching strategies, and the extent of student engagement.
5. *Data Analysis:* The data obtained from observations will be analysed methodically to identify emerging patterns and themes. The analysis will encompass an evaluation of the efficacy of instructional techniques, the degree of student engagement, and other variables that impact the Quranic education process at Amaliah High School.

Through the utilisation of this observational approach, it is anticipated that this study will offer a more profound comprehension of the execution of Quranic education at Amaliah High School and its impact on the development of students.

## RESULTS & DISCUSSION

### **Result**

The Quranic education is an instructional procedure that seeks to acquaint individuals with, comprehend, and internalise the Islamic doctrines encompassed within the Quran. In addition to studying sacred texts, Quranic education encompasses the instruction of moral values, ethics, and conduct that align with Islamic teachings. Quranic education is commonly incorporated into the curriculum of formal education, including Islamic schools and other educational institutions.

The Quran education at Amaliah High School encompasses two primary components: tafhidz, which involves memorising the Quran, and the cultivation of virtuous behaviour in accordance with the teachings of the Quran and Hadith. Tahfidz, the practice of committing to memory and comprehending the sacred text of the Quran, serves as the primary foundation for studying the Quran. The process of tafhidz not only enhances students' cognitive abilities in comprehending and memorising sacred texts, but also bolsters their resilience in confronting academic and everyday obstacles.

In addition to tahfidz, the Quranic education program at Amaliah High School also prioritises the cultivation of virtuous behaviour in accordance with the teachings of the Quran and Hadith. Through this process of habituation, students are instructed to internalise and implement the moral principles outlined in the Quran in all aspects of their lives. This process establishes a strong ethical basis for students, equipping them to confront diverse situations and challenges in social existence.

The Quranic education at Amaliah High School encompasses a comprehensive approach that integrates the study of the holy text, the cultivation of character, and the fostering of virtuous behaviour. Schools foster the comprehensive growth of students in line with Islamic principles by integrating tahfidz (Quran memorisation) and promoting good ethics. This aligns with the vision and mission of SMA Amaliah, which aims to cultivate a generation that possesses not only intellectual intelligence, but also upholds strong moral values and noble character.

### **Discussion**

The primary objective of Quranic education is to acquaint students with the Islamic teachings found in the Quran. This encompasses comprehending sacred scriptures, ethical principles, and moral values that form the foundation of Islamic teachings.

The Quranic education endeavours to cultivate in students a deep affection and profound appreciation for the Quran as the sacred scripture of Muslims. This involves enhancing their comprehension of the messages conveyed within it and assimilating the principles embedded within it.

By studying the Quran, the objective of this education is to cultivate the moral and ethical character of students. This encompasses the practice of virtuous ethics in alignment with the teachings of the Quran and Hadith, such as integrity, perseverance, cooperation, and empathy.

Quranic education also seeks to enhance the calibre of students' worship and devotion. Through acquiring a profound comprehension of the teachings of the Quran, students are anticipated to proficiently implement Islamic principles in their day-to-day existence and enhance their spiritual connection with Allah SWT.

The primary objective of Quranic education is to cultivate a generation characterised by noble virtues and the ability to make constructive contributions to society. Students are expected to exemplify strong character and good morality, serving as role models and actively contributing to the construction of a more virtuous society rooted in Islamic principles.

Amaliah High School is dedicated to integrating Quranic education with these objectives to establish an educational setting that fosters the comprehensive growth of students in accordance with the principles of the Islamic faith.

The schedule for Quranic education activities, tahfidz, and the cultivation of good morals at Amaliah High School is as follows: from Monday to Friday, these activities take place from 07:00 to 08:00 in the morning. This schedule applies to classes X-XII and includes a detailed explanation.

**Table 1. Schedule of Quranic education activities at Amaliah High School**

Day	Class X	Class XI	Class XII
Monday	Quranic education	Quranic education	Quranic education
Tuesday	Tahfidz	Tahfidz	Tahfidz
Wednesday	Good Moral Habits	Good Moral Habits	Good Moral Habits
Thursday	Quranic education	Quranic education	Quranic education
Friday	Tahfidz	Tahfidz	Tahfidz

*Activity Explanation*

1. Monday (Quranic education): All students in grades X to XII will participate in the Quranic education session on Monday. This activity encompasses the study of the sacred text of the Quran, comprehension of Islamic doctrines, and deliberations on the moral and ethical principles elucidated in the Quran. Every class will have a knowledgeable instructor overseeing the session.
2. On Tuesday, students in grades X to XII will engage in Tahfidz activities, which involve memorising and enhancing their comprehension of the verses of the Quran. Every class will be led by a tahfidz instructor who will assist students in the process of memorising and comprehending the Quran.
3. Wednesday (Promoting Ethical Conduct): Wednesday is designated for engaging in activities that foster the development of good morals. Every class will prioritise the practical application of the moral and ethical principles found in the Quran and Hadith in our daily lives. The facilitator of this activity will be a proficient moral education instructor who will furnish illustrations and engage in discussions about pertinent scenarios with the students.
4. Thursday is designated for Quranic education sessions, similar to Monday. All students across all grade levels will participate in studying the sacred text of the Quran and comprehending the teachings of Islam. Conversations regarding moral and ethical values will additionally take place to enhance students' comprehension.
5. On Fridays, the main focus is on Tahfidz activities, which involve students from all classes continuing to memorise and enhance their understanding of the Quran. This activity provides students with a chance to enhance their tahfidz skills and strengthen their spiritual bond with the Quran.

By implementing this well-organised timetable, it is anticipated that students in grades X to.

## CONCLUSION

In regard to the conclusion drawn from the article the information provided that this study emphasises the significance of Quranic education in influencing the comprehensive growth of students at Amaliah High School. This study effectively utilised a comprehensive qualitative methodology to uncover the impact of Quranic education on the spiritual, moral, and academic dimensions of students. The research findings indicate that Quranic education at Amaliah High School not only prioritises comprehension of the sacred text, but also places significant emphasis on the application of Islamic teachings in daily life.

At Amaliah High School, the integration of tahfidz (Quran memorisation) and good morals has resulted in the establishment of an educational setting that fosters the comprehensive growth of students. By studying sacred texts, cultivating character, and

adhering to moral principles, students are equipped to embody high ethical standards, virtuous character, and academic excellence.

In the realm of Islamic education, where the primary focus is on developing a well-rounded individual, the Quranic education provided at Amaliah High School plays a crucial role in shaping a resilient generation that actively contributes to society in a positive manner. This research establishes a solid basis for enhancing Quranic education at Amaliah High School and other Islamic educational institutions. It also offers valuable insights to stakeholders interested in improving the quality of Quranic education and its impact on the overall character development of students.

Author suggests that it is advisable to enhance the tafhidz program at Amaliah High School, due to the significance of Quranic education. This can be achieved by augmenting the duration of tafhidz study sessions, offering enhanced assistance to students during the memorisation process, and broadening the scope of tafhidz-related activities beyond regular school hours.

The cultivation of virtuous moral habits is a crucial aspect of Quranic education. In order to enhance its efficacy, it is advisable to create diverse and pertinent materials and activities that align with the present circumstances of students' lives. This can be achieved through the collective effort and cooperation of educators, carers, and the local community.

**Enhanced Teacher Training:** Teachers play a pivotal role in the execution of Quranic education. Hence, it is advisable to offer high-quality training and professional development opportunities for teachers responsible for instructing Quran subjects. This training encompasses cutting-edge pedagogical techniques, effective classroom administration, and methods for incorporating Islamic principles into everyday educational practices.

It is crucial to consistently assess and monitor the Quranic education program at Amaliah High School. The evaluation process may encompass gathering feedback from students, parents, and school staff, alongside analysing data on student academic performance and behaviour. By doing so, educational institutions can pinpoint areas that require enhancement and enact the requisite modifications to enhance the calibre of Quranic instruction in the coming times.

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